



Minister of Education and Science
Republic of Poland



Faculty of Administration
and Social Sciences

WARSAW UNIVERSITY OF TECHNOLOGY



The project is financed from the budget of the Republic of Poland, as part of the Minister's of Education and Science programme "Science for the Society"

The title of the project: *Architecture and Infrastructure of the Great Reset: A Study of the Transformation towards the Information Civilization*

The project "The Architecture and Infrastructure of the Great Reset: A Study of the Transformation towards the Information Civilization" is implemented at the Faculty of Administration and Social Sciences of the Warsaw University of Technology, under the supervision of Professor Jacek Janowski, Ph.D. The project is financed from the state budget for the total amount of PLN 1,500,000 (one million five hundred thousand), as part of the program of the Minister of Education and Science entitled "Science for Society", for 24 months, from July 20, 2022, to July 19, 2024.

The aim of the project is to study global phenomena and civilization processes related to the agenda of the Great Reset adopted in June 2020 at the World Economic Forum in Davos. The results of the study will be presented in the form of a seven-volume analytical study, including approaches, symptoms, correlates, objects, and processes, as well as hypotheses and theses regarding the Great Reset against the background of the digital transformation of the most important components of civilization. In addition, the project includes organization of a series of seven expert seminars (every 3 months, beginning November 2022) to create a platform for permanent cooperation between research centers, an international conference summarizing the project, and an information portal as a forum to monitor the Great Reset.

The project is aimed at the following target groups:

1. Public administration of central offices, in particular those responsible for drafting legal acts.
2. Politicians, especially as participants in legislation, including those working on the so-called new order.
3. Academic lecturers, especially in law, administration, economics, political science, and security.
4. School teachers at all levels, in particular those teaching social studies and the foundations of law.
5. Students of law, administration, political science, security, economics, and management, who perceive the dissonance between neatly presented theories and the practice of the global order.
6. Analysts working for institutions and centers, involved in diagnosing the situation and prognosing transformations, especially in geopolitics and economics.